



Division of Instruction
Los Angeles Unified School District

MARCH 2019

Learning Invitations



#1

Designing
Instruction



#2

From Early
Literacy to
Disciplinary
Literacy



#3

Access and
Acceleration
for Learners



#4

Assessment
in a Learning
Culture



#5

Optimizing
Choice
Pathways

DIVISION OF INSTRUCTION Elementary Instructional Update

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2018-2019](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Whole Child Integrated Data Pilot

The Integrated Data and Analytics project will integrate student data from all systems used across the District, such as MiSiS, Welligent, Schoology, etc. New reports and data will be available to help teachers like you support the Whole Child and Whole Classroom. Before releasing to all teachers, L.A. Unified will conduct a pilot program to gather input from teachers across the District. Go to bit.ly/integrated-data-pilot to sign up and participate in the Phase 1 Teacher Pilot: March 25, 2019 – April 12, 2019. Click on [flyer](#) for additional details.

For more information, please contact Elmer Choe, *Innovation Coordinator*, elmer.choe@lausd.net.

Grant Opportunity

DonorsChoose

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and DonorsChoose matches those needs to donors interested in supporting their needs. DonorsChoose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing. Website: <https://www.donorschoose.org/>

A-G Intervention and Support

College Palooza Fair – A Day of Learning

A gathering of college and career experts, educators, families, and community partners.

Date: Saturday, March 16 (8:00 a.m. – 2:00 p.m.)

Location: LA Trade Tech College 400 W. Washington Blvd., Los Angeles, CA 90015

Registration: Educators register through MyPLN, Keyword: 2018–2019 College Palooza

Parents and families register online http://bit.ly/Family_Registration (English)

<http://bit.ly/SPANRegPadres> (Spanish)

For additional information, please contact Cindy Lin, *College Counseling Coordinator*, cml22671@lausd.net, 213-241-2537.

Access, Equity and Acceleration

Culturally and Linguistically Responsive Mathematics Teacher Fellowship

The Academic English Mastery Program's Culturally and Linguistically Responsive Mathematics Teacher Fellowship will provide K-12 teachers the opportunity to explore, design and implement high-impact mathematics instructional practices to maximize the cultural capital of Standard English Learners.

Date: February 9 and 23, 2019; March 2 and 30, 2019 (four Saturdays)

Location: Bret Harte Preparatory Middle School
9301 S. Hoover St., Los Angeles, CA 90044

Time: 8:00 a.m. – 3:00 p.m.

Registration: <https://achieve.lausd.net/aemp>

Culturally and Linguistically Responsive Winter Institute

Teachers at Academic English Mastery Program Schools will explore the research behind neuroscience and its connection to culturally and linguistically responsive learning. The author of *Culturally Responsive Teaching and the Brain*, Zaretta Hammond, will serve as the keynote speaker drawing on cutting-edge neuroscience research for an innovative approach to instruction and a mindset shift to support all students. Participants will discover strategies to promote equity by providing rigorous and engaging instruction for Standard English Learners. This training will help enhance educators' skillset around how culturally and linguistically responsive teaching and brain-based learning intersect in order to move students from being dependent learners to being independent learners.

Date: March 23, 2019

Location: Gerald A. Lawson Academy of the Arts, Math and Science
929 W. 69th St., Los Angeles, CA 90044

Time: 8:00 a.m. – 3:00 p.m.

Registration: <https://achieve.lausd.net/aemp>

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

English Language Arts

ELLP Classroom Libraries for School-wide Title I Sites (Expansion)

Over the past three years, ELLP has provided Scholastic classroom libraries for all TK-Gr 5 classes at each school-wide Title I elementary site, as well as one Shared Leveled Bookroom from Scholastic at those sites. If you have expanded with additional classes, additional classroom libraries can be provided. Please place your request using link below.

tinyurl.com/classrm-library-expansion

For more information, please contact Alison Pickering, *Elementary ELA Coordinator*, alison.pickering@lausd.net, 213-241-2494.

Amplify Reading Licenses for All Title I Sites K-2

The District has purchased K-2 licenses for all School-wide Title I sites for Amplify Reading, a new online adaptive reading and language platform for students in K-2. Students can use the platform in class and/or at home. Amplify provides in-school support. Please contact LD Elementary Literacy Coordinator for more information.

<https://www.amplify.com/programs/amplify-reading-k-8/>

For more information, please contact Alison Pickering, *Elementary ELA Coordinator*, alison.pickering@lausd.net, 213-241-2494.

Instructional Technology Initiative

International Society for Technology in Education (ISTE) Standards for Students - Computational Thinker: In this six-hour course delivered in three 2-hour sessions, learners will experience critical thinking and problem-solving skills. Learners will reason, ask pointed questions, solve problems, analyze and evaluate alternative points of view, and react critically on decisions and processes. Participants will leave the session with strategies on how to incorporate computational thinking into their curriculum with an interdisciplinary approach.

Date: Session 1 - March 20, 2019, Session 2 - March 21, 2019, Session 3 - March 27, 2019

Location: Lucille Roybal-Allard Elementary - Local District East

Time: 4:30 p.m. - 6:30 p.m.

Registration: MyPLN, Search: ITI

Compensation: District Training Rate, or hours toward salary points, or hours toward National Board Certification

Instructional Technology Planning Cohort: This three-day cohort is aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students.

Dates: April 15-17, 2019 and June 11-13, 2019

Location: Lankershim Elementary School - Local District Northeast

Bethune Middle School - Local District South

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN Search: ITI

Compensation: District Training Rate, or one salary point with additional homework, or National Board Certification

International Society for Technology in Education (ISTE) Standards for Students: Innovative Designer: In this six-hour course delivered in three 2-hour sessions, learners will understand how to integrate a variety of technologies in the design process as they explore the development of innovative solutions to real world problems. Learners will use digital resources to create an innovative solution to a design challenge. Participants will experience a hands-on approach to learning about instructional design which incorporates key concepts around the deliberate design process, design constraints, calculated risks, prototyping, ambiguity, and perseverance.

Date: Session 1 - April 24, 2019, Session 2 - April 25, 2019, Session 3 - May 1, 2019

Location: 52nd Street Elementary School - Local District West

Time: 4:30 p.m. - 6:30 p.m.

Registration: MyPLN Search: ITI

Compensation: District Training Rate, or one salary point with additional homework, or National Board Certification

International Society for Technology in Education (ISTE) Standards for Students - Global Collaborator: In this six-hour course delivered in three 2-hour sessions, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. Through the use of Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time and create a customized learning experience for their students. This session is designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals through the use of collaborative digital resources.

Date: Session 1 - May 6, 2019, Session 2: May 7, 2019, Session 3 - May 13, 2019

Location: Stagg Street Elementary School - Local District Northwest

Time: 4:30 p.m. - 6:30 p.m.

Registration: MyPLN Search: ITI

Compensation: District Training Rate, or one salary point with additional homework, or National Board Certification

International Society for Technology in Education (ISTE) Standards for Students - Empowered Learner: In this four-hour course delivered in two 2-hour sessions, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. Through the use of Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time and create a customized learning experience for their students. This session is designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals through the use of collaborative digital resources.

Date: Session 1 - May 15, 2019, Session 2 - May 22, 2019

Location: Bethune Middle School - Local District South

Time: 4:30 p.m. - 6:30 p.m.

Registration: MyPLN Search: ITI

Compensation: District Training Rate, or one salary point with additional homework, or National Board Certification

For additional information, please contact Maria Manganimo-Toledo, *Specialist, Readiness and Integration*, mmagna1@lausd.net, 213- 241-5532.

Mastery Learning and Grading

Mastery Learning and Grading Salary Point Class: All Local Districts K-12

Would you like to learn more about Mastery Learning and Grading and earn a salary point?

Mastery Learning and Grading is a growth-mindset RTI Tier 1 approach to teaching and learning offering an alternative to the traditional instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and take charge of their own learning.

Mastery Learning and Grading Salary Point Class is open to TK-12 educators in any content. To enroll, please search keywords "mastery salary point" in MyPLN. The class meets on three Saturdays (03/16/2019, 04/06/2019, and 05/04/2019) from 8 a.m. to 1 p.m. at Van Nuys High School. Participants who attend all three in-person sessions and complete 30 hours of additional independent learning will earn one salary-point credit. Information about parking, room location, etc. will be shared after enrollment.

If you have additional questions, please contact Roseanne Hill, rmh9976@lausd.net, 818-252-5461 or Sonya Cole, scc4901@lausd.net, 818-654-3687, *LD Northwest and Northeast, Mastery Learning and Grading Instructional Coaches*.

Mastery Learning and Grading PD Series at Local District South: All Local Districts TK-12

Participants should plan on attending all six workshops below:

Intro Workshop: March 6, 2019

Workshop 1: March 20, 2019

Workshop 2: April 3, 2019

Workshop 3: April 10, 2019

Workshop 4: May 1, 2019

Workshop 5: May 22, 2019

*All workshops begin at 3:30 p.m. and end at 5:30 p.m. and are at LD South: 15805 Budlong Ave, Gardena, CA 90247.

In between workshops, there's an online learning component. Participants will be paid training rate for all workshop hours attended and 8 hours at training rate upon completion of the online learning.

**Parking information will be provided upon enrollment.

To enroll, please contact: Daniel Allbee, dma9014@lausd.net, 310-354-3240 or Lucia Campos, lmc4651@lausd.net, 310-354-3237, *LD South, Mastery Learning and Grading Instructional Coach*.

Website: <http://bit.ly/LAUnifiedMLG>

Multilingual and Multicultural Education (MMED)

Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners

An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: <https://achieve.lausd.net/Page/15381>.

For more information, please contact Cynthia Ramirez, *Elementary EL Specialist*, cmr0096@lausd.net, or Reina Diaz, *EL Programs Specialist*, reina.diazcruz@lausd.net, 213-241-5582.

2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding key components within each chapter of the 2018 Master Plan. Compensation is at district training rate (\$25/hr). Register on [MyPLN](#), Keyword: 2018 Master Plan.

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, jxp9933@lausd.net, 213-241-5582.

Elementary Integrated English Language Development (iELD) in Mathematics

This is a four-hour online professional development course for teachers on how the CA ELD standards and mathematics content standards work in tandem. Teachers will be paid at training rate (\$25/hr). Register on [MyPLN](#), Keyword: iELD Elementary. Please see flyer on the MMED website: <http://mmed.lausd.net>.

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, jxp9933@lausd.net, 213-241-5582.

Elementary Comprehensive ELD: Integrated ELD (iELD) and Designated ELD (dELD)

This two-day professional development will support elementary teachers in understanding and implementing a Comprehensive ELD program (iELD and dELD) that supports and addresses the needs of English Learners. Participants will be paid for six hours at training rate (\$25/hr). Register on [MyPLN](#), Keyword: Comprehensive ELD. Please see flyer on the MMED website: <http://mmed.lausd.net>

Date	Time	Location
Saturday, March 2 & 9, 2019	8:00 a.m.-3:00 p.m.	Dr. Sammy Lee Elementary
Saturday, March 23 & April 6, 2019		

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, jxp9933@lausd.net, 213-241-5582.

Elementary EL Grading Guidance

This one-day professional development is intended to support elementary teachers in building their understanding and application of a cohesive system of assessment and grading based on the CA ELD standards. Participants will be paid for six hours at training rate (\$25/hr). Register on [MyPLN](#), Keyword: Grading Guidance. Please see flyer on the MMED website: <http://mmed.lausd.net>

Date	Time	Location
Saturday, March 2, 2019	8:00 a.m.-3:00 p.m.	Dr. Sammy Lee Elementary
Saturday, March 9, 2019		
Saturday, March 23, 2019		

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, jxp9933@lausd.net, 213-241-5582.

Personalized Learning Systems**Elementary Learning Management System (LMS) Champions Gradebook Practices Training**

Personalized Learning Systems has a variety of trainings and webinars available for new and continuing elementary LMS Champions. LMS Champions are selected by principals as lead teachers to attend training and share what they have learned with faculty.

Participants will explore the LMS and online gradebook, Schoology. The topics for March are “Course Organization Basics” and “Instructional Design.”

Date: Various

Location: Various

Time: Various

Registration: For registration information, dates, and locations, please visit: <http://bit.ly/lmstraining19>

For face-to-face sessions, participants will be compensated for three hours at the training rate (\$25 per hour)—two hours for attending and one hour for completing the homework.

For webinars, participants will be compensated for three hours at the training rate (\$25 per hour)—two hours for attending the webinar and one hour for completing the homework.

For additional information, please contact Clara García, *Specialist*, clara.garcia@lausd.net, 213-241-3017.

Administrators' Webinar: Elementary Online Gradebook Resources

Personalized Learning Systems will be hosting a series of webinars for elementary administrators. All elementary administrators are welcome to participate as we review Schoology gradebook resources and provide guidance on how to support your staff. The topic for March is “Parent Portal.”

Date: March 25, 2019

Location: Webinar (via Elementary Principal's Toolkit group in Schoology)

Time: 3:30 p.m. - 4:00 p.m.

Registration: Registration is not needed. For participation information, please see the [Administrators' webinar flyer](#) or refer to the webinar user guide at <http://bit.ly/adminwebguide>.

Participation is voluntary, there is no compensation.

For additional information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017.

Socio Emotional Learning (SEL)

New Weekday Social Emotional Learning PDs

Our SEL team is offering a new series of weekday PDs on select Wednesdays. The PD includes an overview of Social Emotional Learning, an introduction to trauma informed practices, and presents Sanford Harmony and Second Step as curricula to address students' SEL competencies. Register here: <https://bit.ly/2DyTM3Y>

For more information, please contact Dawn Jones, *Socio Emotional Learning Adviser*, drj0477@lausd.net, 213-241-3461.

For the month of March, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Honoring the Life and Legacy of Cesar E. Chavez	Cesar Chavez Day The History Channel CDE
Celebrating March as School Social Worker Month	National Association of Social Workers School Social Work Association of America World Social Work Day
Celebrating Women's History Month and International Women's Day (March 8)	Women's History Month National Women's History Project Women's History International Women's Day
Recognizing March as Multiple Sclerosis Awareness Month	National Multiple Sclerosis Society Multiple Sclerosis Month Mayo Clinic